



PROSPECTUS



B.Ed. in Special Education (Hearing Impairment & Visual Impairment) 2025-26

PINGALAKHI COLLEGE OF SPECIAL EDUCATION (PCSE)

Managed by:-Pingalakhī Public Welfare Organisation (PPWO)

**Laxmivihar (Dahijanga Mouza), Near Tala Andhia Behera Sahi, Po-Ratilo,
Ps-Nimapara, Dist-Puri, Odisha-752114**

**Phone No.- (06758) 296265, Email : nppwo12345@gmail.com ,
pingalakh@gmail.com Website: www.pingalakh.org.in**



Approved by:

Rehabilitation Council of India (RCI)

**(Department of Empowerment of Persons with Disabilities (Divyangjan),
Ministry of Social Justice & Empowerment, Govt. of India)
B-22, Qutab Institutional Area, New Delhi-110016**

Recognized by:

Dept. of Social Security and Empowerment of Persons with Disabilities, Govt. of Odisha

Affiliated to:

Utkal University, Vanivihar, Bhubaneswar

INTRODUCTION

The Pingalakhi College of Special Education (PCSE), Nimapara, Puri has been established by the Pingalakhi Public Welfare Organisation, registered under Society Registration Act No. XXI, of 1860 in Odisha. The main objective of the college is to undertake manpower development and provide services to persons with Hearing impairment and Visual Impairment and other Persons with Disabilities. As a part of the training programme the Institute offers two academic year Teachers Training Courses leading to Bachelor of Education Special Education (Hearing Impairment & Visual Impairment) under the affiliation from Utkal University, Vanivihar, Bhubaneswar, approved by Rehabilitation Council of India, (A Statutory Body under Ministry of Social Justice and Empowerment, Government of India), New Delhi, and also recognized by the Dept. of Social Security and Empowerment of Persons with Disabilities, Govt. of Odisha.

Apart from Degree level courses in special education; PCSE also imparts Diploma level courses in HI & VI, Refresher/Orientation and Continuing Rehabilitation Education courses for field functionaries, service providers, policymakers, Teachers and parents of children's with Disabilities.

OBJECTIVES

The B.Ed.Spl.Ed. programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home- Based Education). The B.Ed. (Special Education) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children. The programme is based on the provisions of RPWD Act (2016) and the National Education Policy, (NEP) (2020). After completing the B.Ed. (Special Education) programme the student-teachers will:

- a. Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- b. Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.
- c. Acquire concepts, knowledge and skills to prepare learners with disabilities to meet the aspiration of the nation and conserves its values, traditions and culture as enshrined in NEP, 2020.
- d. Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings.
- e. Enhance knowledge and skills for professional development.

NOMENCLATURE

Nomenclature of B.Ed. Special Education programmes should be as per RCI guideline i.e., Bachelor of Education-Special Education (Hearing Impairment / Visual Impairment). B.Ed.Spl.Ed.(HI/VI).

GENERAL FRAMEWORK OF THE COURSE

The course is designed for 2 years having four semesters.

SEMESTER-WISE STRUCTURE
B.Ed. Special Education (HI)
SEMESTER – I

Theory

Course	Course Title	Credits	Internal Marks	External marks	Total marks
A1	Human Growth & Development	2	15	60	75
A2	Contemporary India and Education	2	15	60	75
A3	Learning, Teaching and Assessment	2	15	60	75
A4	Pedagogy of Teaching Science/Mathematics/Social Sciences	2	15	60	75
B3	Equitable and Inclusive Education	2	10	40	50
	TOTAL	10	70	280	350

Practical

E1	Visits and Writing Reports	2	100	100
E2	Classroom Observation Different Levels and of Different Subjects	5	100	50	150
	TOTAL	17	270	330	600

SEMESTER – II

Theory

Course	Course Title	Credits	Internal Marks	External marks	Total marks
A5	Pedagogy of Teaching Odia/English	2	15	60	75
B1	Introduction to Disabilities	2	15	60	75
B2	Introduction to Education of Students with Disabilities	2	10	40	50
B4	Life Skills for the Education of Children with Disabilities.	2	10	40	50
B5	Supportive Skills for the Education of Children with Disabilities	2	10	40	50
	TOTAL	10	60	240	300

Practical

E3	Lesson Planning and Development of TLM	3	100	50	150
E4	Execution of Lesson (Teaching Practice)	6	100	50	150
	TOTAL	19	260	340	600

SEMESTER – III

Theory

Course	Course Title	Credits	Internal Marks	External marks	Total marks
C1	Identification of Disability & Assessment of Needs	2	15	60	75
C2	Curriculum Development, Adaptation and Evaluation	2	15	60	75
C3	Intervention & Teaching Strategies	2	15	60	75
C4	Technology & Disability	2	10	40	50
C5	Psycho-Social and Family Issues	2	10	40	50
	TOTAL	10	65	260	325

Internship

F1	Supportive Skill Training (ISL & Assistive Technologies)	4	125	125
F2	Internship in Disability specialization	10	100	50	150
	TOTAL	24	290	310	600

SEMESTER – IV**Theory**

Course	Course Title	Credits	Internal Marks	External marks	Total marks
B6	Sill Based Optional Course: Guidance and Counseling/Positive Behaviour Supports/Early Childhood Care & Education/ Community-Based Rehabilitation/Application of ICT in Classroom/Disability, SEDGs, and Gender	2	10	40	50
D1	Reading and Reflecting on Texts	2	10	40	50
D2	Drama and Art in Education	2	10	40	50
D3	Basic Research & Basic Statistics	2	10	40	50
	TOTAL	8	40	160	200

Internship

F3	Internship at Inclusive School	6	100	50	150
F4	Internship in other Disability Special School	4	100	50	150
G	Employability Skills	2	100	-----	100
	TOTAL	80	1160	1240	2400

SEMESTER-WISE STRUCTURE
B.Ed. Special Education (VI)
SEMESTER – I

Theory

Course	Course Title	Credits	Internal Marks	External marks	Total marks
A1	Human Growth & Development	2	15	60	75
A2	Contemporary India and Education	2	15	60	75
A3	Learning, Teaching and Assessment	2	15	60	75
A4	Pedagogy of Teaching Science/Mathematics/Social Sciences	2	15	60	75
B3	Equitable and Inclusive Education	2	10	40	50
	TOTAL	10	70	280	350

Practical

E1	Visits and Writing Reports	2	100	100
E2	Classroom Observation Different Levels and of Different Subjects	5	100	50	150
	TOTAL	17	270	330	600

SEMESTER – II**Theory**

Course	Course Title	Credits	Internal Marks	External marks	Total marks
A5	Pedagogy of Teaching Odia/English	2	15	60	75
B1	Introduction to Disabilities	2	15	60	75
B2	Introduction to Education of Students with Disabilities	2	10	40	50
B4	Life Skills for the Education of Children with Disabilities.	2	10	40	50
B5	Supportive Skills for the Education of Children with Disabilities	2	10	40	50
	TOTAL	10	60	240	300

Practical

E3	Lesson Planning and Development of TLM	3	100	50	150
E4	Execution of Lesson (Teaching Practice)	6	100	50	150
	TOTAL	19	260	340	600

SEMESTER – III**Theory**

Course	Course Title	Credits	Internal Marks	External marks	Total marks
C1	Identification of Children with Visual Impairment & Assessment of Needs	2	15	60	75
C2	Curriculum, Adaptation and strategies for Teaching Expanded Curriculum	2	15	60	75
C3	Intervention & Teaching Strategies	2	15	60	75
C4	Technology & Education of the Visually Impaired	2	10	40	50
C5	Psycho-Social and Family Issues	2	10	40	50
	TOTAL	10	65	260	325

Internship

F1	Supportive Skill Training-Functional Academic Skills, Assistive Technologies and Other ECC Components	4	125	125
F2	Internship in Disability specialization	10	100	50	150
	TOTAL	24	290	310	600

SEMESTER – IV**Theory**

Course	Course Title	Credits	Internal Marks	External marks	Total marks
B6	Skill Based Optional Course: Guidance and Counseling/Positive Behaviour Supports/Early Childhood Care & Education/ Community-Based Rehabilitation/Application of ICT in Classroom/Disability, SEDGs, and Gender	2	10	40	50
D1	Reading and Reflecting on Texts	2	10	40	50
D2	Drama and Art in Education	2	10	40	50
D3	Basic Research & Basic Statistics	2	10	40	50
	TOTAL	8	40	160	200

Internship

F3	Internship at Inclusive School	6	100	50	150
F4	Internship in other Disability Special School	4	100	50	150
G	Employability Skills	2	100	-----	100
	TOTAL	80	1160	1240	2400

EMPLOYMENT OPPORTUNITIES:

B.Ed. Spl. Edu. (HI/ VI) trained teachers will be eligible to work in Special schools for children with Hearing & Visual Impairment, Regular Inclusive Schools, IE/SS, Rehabilitation Centers, Early Intervention Centers & NGO.

DURATION OF THE COURSE

The duration of the Course is two academic years, having 4 semesters, which can be completed in a maximum of three years from the date of admission to the programme. However, the University may exercise some flexibility as per University norms for other professionals programmes.

SEATS

There shall be 30 seats available for each course.

ELIGIBILITY FOR ADMISSION:

The Candidate must have passed B.A/ B.Sc./ B.Com or an equivalent degree at graduate level with equivalent to Utkal University with a minimum of 50% of marks in aggregate in case of General Candidates and 45% of marks in aggregate in case of SC, St, PwDs, OBC and SEBC Candidates.

Or

The Candidate Must have passed in the Master's degree in Sciences/Social Sciences/Humanities, with a minimum of 55% marks in aggregate in case of General candidates and 50% marks in aggregate in case of SC, ST, PwDs, OBC, SEBC candidates.

Or

Bachelors in Engineering or Technology with specialization in Science or Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

No age bar for this programme

Candidates passed out from other Universities shall have to submit equivalence and Migration Certificates as required by Utkal University.

CRITERIA FOR SELECTION:

The admissions to programmes for the academic year 2025-26 offered by the Institute would be granted on the basis of the merit as decided by a high Level Admission Committee. If required, there will be a written Entrance Test followed by viva voce for selection of the candidate for admission. The decision of the High Level Committee will stand final in all respects.

RESERVATIONS:

Reservation will be given as per norms of Govt. of Odisha, SC/ ST/ PwD/ OBC/ SEBC/ PwD candidates will be allowed a relaxation of 5% in the minimum eligibility requirements and keeping in eligibility.

WORKING DAYS & ATTENDANCE:

The programme will be conducted for at least 200 working days each year exclusive of the period of examination and admission. The Institution shall work for a minimum of thirty-six hours a week (five or six days), during which physical presence in the institution of all the teachers and students teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed. The minimum attendance of learner shall have to be 80% for all course work and 90% for all practical's including project work/internship (5% attendance may be condoned by the head of institution on genuine grounds)

In case the attendance of a student falls below the percentage required by the University/ R.C.I. guidelines the student may not be allowed to appear for the final examination.

SCHOLARSHIP:

SC/ ST/ PwD/ OBC/ SEBC students can apply for suitable Central / State Government scholarships.

EXAMINATION

The examination of the Bachelor of Education Special Education (Hearing Impairment and Visual Impairment) will be held at the end of each semester. The final result of the course will be declared after the successful completion of the year by Utkal University's rules and regulation.

If a student fails to fill form of 1st semester Examinations of that admission year, then the students candidature should be stand cancelled and he/she has undergone take admission again.

PASS MARK

The minimum pass mark is 50% in each internal and external theory and practical paper.

Hard Case Rule

If a student fails, then 2% of total marks for that semester should be added one or maximum two paper for passing of the students.

AWARD OF DIVISION TO SUCCESSFUL CANDIDATES

The following percentages of Marks will award the candidate to secure

Division:-50% or above but less than 59%	:	2 nd Division
60% or above but less than 69%	:	1 st Division
70% and above	:	1 st Division with Distinction

AWARD OF DEGREE:

The University shall award the Degree "Bachelor of Education Special Education (HI and VI) to the successful candidates".

REAPPEAR FACILITY

The student who fails in any paper may be allowed to appear in that particular paper only for a maximum of 3 times within three years. If the student fails to pass the examination after three appearances, he/she will be expected to undergo the course again.

- A) If any student fails in last (4th) semester he/she will be allowed to appear the examination within 15 days after publication of last semester results and his/her result will publish within 90 days after examination. If he/she will fail again then he/she will appear 4th semester in next session.

TRANSITORY REGULATIONS

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old syllabus/regulations. Candidates not appearing at the examinations or failing in then shall take

the examinations subsequently according to the changed syllabus/regulations/as per university norms.

DOCUMENTS TO BE SUBMITTED ALONG WITH THE APPLICATION FORM:

- Self attested copies of all Academic Certificates and Mark sheets
- Copy of CLC, Conduct Certificate and Migration Certificate/Equivalence Certificate if required (Originals CLC, Conduct and Migration Certificate to be submitted at the time of Admission)
- Copy of Aadhaar Card
- Copy of E-Caste Certificate (In case of SC/ST Candidates)
- Copy of UDID Certificate with benchmark disability (Permanent) in case of PwD Candidate
- Copy of Money Receipt / DD of appropriate amount for purchase of Application Form
- 06 nos. Passport size Photographs (at the time of Admission)
- All admissions allowed will be provisional and subject to confirmation of eligibility by the respective Universities.
- Affidavits (on non-judicial stamp paper of Rs. 10/-) pertaining to anti ragging measures are to be submitted by students and their parent/guardian.
- The original certificates submitted at the time of admission will be kept in the custody of the concerned Universities/ Centers until completion of the course / confirmation of eligibility.
- A Medical Fitness Certificate in prescribed format (to be obtained from the Office) to undergo Training for the Course will have to be submitted at the time of admission.

FEE STRUCTURE:

B. Ed. Special Education (H.I/V.I.): Rs. 60,000/- per year

University Registration Fees	Rs. 200.00
Sports Fees (1 st & 2 nd Year)	Rs. 200.00
Social Service Fees (1 st & 2 nd Year)	Rs. 40.00
University CDC Fees (1 st & 2 nd Year)	Rs. 20.00
Seminar Fees (1 st & 2 nd Year)	Rs. 1000.00
Cultural Fees (1 st & 2 nd Year)	Rs. 1000.00
Tuition Fee (1 st & 2 nd Year)	Rs. 117540.00
Total	Rs. 120000.00

- **Examination fee** (actual will be paid by the student as per the University Notification)
- **Educational tour** (actual fee will be paid by the student as per the college notification)

Note:

- **The candidate once admitted in the course will not be allowed to leave the course under any circumstance. If the candidate still desires to leave the course by any reason, the total fee will be forfeited. If there is any outstanding amount from the total fees, the candidate will be required to pay the same before leaving the course.** □

HOSTEL FEES

- Lodging Charges Rs.15, 000/- p.a.
- Messing Charges will be extra to be borne by candidates as per expenditure.

OTHER INFORMATION:

Medium of Instruction: The medium of instruction for students enrolled are English and Odia, as per the regulations of the Utkal University

SPORTS AND CULTURAL ACTIVITIES:

Students are encouraged to participate in indoor / outdoor sports and cultural Programmes held in the Institute/University or other organizations as well as other Programmes and celebrations as may be advised.

HOSTEL RULES AND REGULATIONS:

PCSE has separate hostel accommodation for boys and girls as per the facilities available. The hostel accommodation is provided on first come first serve basis and is subject to availability. Out station candidates' application are considered on priority basis while hostel admission. PCSE reserves the right for admission and cancellation of hostel accommodation of students at any point of time during the course period.

DISCIPLINE:

Discipline has to be maintained by the students in classrooms and hostel. Smoking and consumption of alcohol and tobacco, etc. are strictly prohibited in the Institute premises and hostel. Complaints are viewed seriously and action, as deemed fit, is initiated by the competent authority. Smoking or chewing of Tobacco in the Institute premises will attract a fine of Rs. 500/- and also liable for disciplinary action.

RAGGING:

RAGGING IN ANY FORM WILL BE DEALT WITH AS PER RULES LAID DOWN BY THE LOCAL POLICE AUTHORITIES AND THE UNIVERSITY AS PER UGC GUIDELINES.

All students and their parents / guardian are required, at the time of admission, to submit an affidavit that they are aware of the repercussions of ragging (Annexure I & II obtainable from Office of PCSE at the time of admission)

PROSPECTUS & APPLICATION FORM:

The Prospectus cum Application Form can be obtained in person / can be downloaded from the website of the college. i.e., www.pingalakhi.org.in. The downloaded Application Form can be submitted with cash Receipt for the appropriate Price of Form as applicable by Post or in person. However, no postal delay beyond the scheduled last date of the submission of Form will be entertained. Application can be obtained in person on payment of Rs.600/-.

SCHEDULE

Sl. No.	Activity	Tentative Dates
1	Online/Offline sale of the prospectus-cum-application form	13 th May to 31 st July 2025
2	Publish of merit list of Entrance Examination and completion of admission procedure	1 st Aug to 10 th Aug 2025



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At- Laxmivihar (Dahijanga Mouza), Near Tala Andhia Behera Sahi, Po-Ratilo,
Ps-Nimapara, Dist-Puri, Odisha-752114

Photo

Application form for B.Ed.Special Education (Hearing Impairment/Visual Impairment)
ADMISSION FOR ACADEMIC SESSION 2025-26

1. **Name of the Course:**..... **Application No.-**.....

2. **Name of the Candidate:(In capital Letters as given in High School Certificate)**

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First Name

Middle Name

Last Name

3. **Name of the Candidate:(In Odia)**

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First Name

Middle Name

Last Name

4. **Father's Name:(In capital Letters)**

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First Name

Middle Name

Last Name

5. **Date of Birth**
Status

6. **Age as on date.**

7. **Religion**

8. **Marital**

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D D M M Y E A R

9. Nationality (Tick)		10. Category (Tick)				11. Disability Category & %		12. Gender (Tick)						
Indian		S		OB		SEBC		General		Category	%	Male	Female	Other
Other		S		Ex-		Serviceman		Disabled						
		T												

13. **Aadhaar No.-**

14. **Language Known (Tick)**

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Eng.		Odia	
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15. **Permanent Address (In capital Letters)**

16. **Address for Correspondence (In capital Letters)**

At :		At :	
Po:		Po:	
Ps:		Ps:	
Dist:		Dist:	
State:		State:	
Pin:		Pin:	
Contact no:		Alternate contact no:	
		Email-Id:	

17. **Academic / Rehab Qualifications (Enclose self attested color photocopies of certificates and Mark sheets)**

Exam passed	Board / University	Year of passing	Total Marks	Mark secured	Agg. % of Mark	Division
X/HSC						
+2 or Equivalent						
+3 or Equivalent						
Post-Graduation						
Others						

18. Declaration by the Candidate

I hereby declare that all particulars stated in this application are true to the best of my knowledge and belief. I further declare that I shall abide by the rules and regulations of the University and Training Centre. I am aware that my admission will be cancelled, in case the details furnished by me proved to be wrong. I also understand that the decision of the authorities of PCSE, Nimapara regarding my admission will be final.

Place.....

.....

Signature of Father / Guardian

Date.....

.....

(Signature of the Candidate)

N.B.: 1) Application Forms without proper enclosures will be rejected.

2) Enclose copy of the Money Receipt / DD for purchase of Application Form at the time of submission.