

B.Ed. in Special Education (Hearing Impairment & Visual Impairment)2023-25

## **PINGALAKHI COLLEGE OF SPECIAL EDUCATION (PCSE)**

Managed by:-Pingalakhi Public Welfare Organisation (PPWO)  
Laxmivihar (Dahijanga Mouza), Near Tala Andhia Behera Sahi, Po-  
Ratilo, Ps-Nimapara, Dist-Puri, Odisha-752114  
Phone No.- (06758) 296265, Email : [nppwo12345@gmail.com](mailto:nppwo12345@gmail.com) ,  
[pingalakhi@gmail.com](mailto:pingalakhi@gmail.com) Website: [www.pingalakhi.org.in](http://www.pingalakhi.org.in)

Approved by:

## **Rehabilitation Council of India (RCI)**

(Department of Empowerment of Persons with Disabilities (Divyangjan),  
Ministry of Social Justice & Empowerment, Govt. of India)  
B-22, Qutub Institutional Area, New Delhi-110016



Recognized by:

**Deptt. of SSEPD, Govt. of Odisha**

Affiliated to:

**Utkal University, Vanivihar, Bhubaneswar**

## **INTRODUCTION**

The Pingalakhi College of Special Education (PCSE), Nimapara, Puri has been established by the Pingalakhi Public Welfare Organisation, registered under Society Registration Act No. XXI, of 1860 in Odisha. The main objective of the college is to undertake manpower development and provided services to persons with Hearing impairment and Visual Impairment and other Persons with Disabilities. As a part of the training programme the Institute offers two academic year Teachers Training Courses leading to Bachelor of Education Special Education (Hearing Impairment & Visual Impairment) under the affiliation from Utkal University, Vanivihar, Bhubaneswar, approved by Rehabilitation Council of India,(A Statutory Body under Ministry of Social Justice and Empowerment , Government of India),New Delhi, and also recognized by the Dept. of Social Security and Empowerment of Persons with Disabilities, Govt. of Odisha.

Apart from Degree level courses in special education; PCSE also imparts Diploma level courses in HI & VI ,Refresher/Orientation and Continuing Rehabilitation Education courses for field functionaries, service providers, policymakers, Teachers and parents of children's with Disabilities.

## **OBJECTIVES**

The B.Ed.Spl.Ed. Programme aims to develop Special Education teachers/Educators for Children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. (Special Education) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children. After completing the B.Ed. (Special Education) programme, the student teachers will:

- a. Acquire knowledge & skills about human development, contemporary Indian Education and pedagogy of various school subjects and assessment for learning.
- b. Acquire knowledge & skills about nature and educational needs of children with Disabilities as well as of few select specific disabilities.
- c. Develop conceptual understanding of education provisions and skills for working with Children with various disabilities in Special and inclusive settings.
- d. Enhance knowledge and skills for professional development.

## **NOMENCLATURE**

Nomenclature of B. Ed. Special Education courses should be as per RCI guideline i.e., B.Ed. Special Education (HI) / B.Ed. Special Education (VI).

## **GENERAL FRAMEWORK OF THE COURSE**

The course is planned on the Annual Pattern according to RCI guidelines. The Programme structure has three sets of courses:

1. Core courses
2. Elective course, which can be chosen from pool of papers in order to:
  - a. Support the discipline of study
  - b. Provide an expanded scope
  - c. Exposure to some other discipline/domain (this will depend on the options available with the implementing university and institution)
  - d. Nurturing student proficiency/skills
3. Elective Foundation courses are value-based.

**YEAR-WISE STRUCTURE  
B.Ed.Special Education (HI)**

**Year – I**

<b>Course</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal Marks</b>	<b>External marks</b>	<b>Weightage / Marks</b>
A1	Human Growth & Development	2	20	80	100
A2	Contemporary India and Education	2	20	80	100
A4	Pedagogy of Teaching Science/Mathematics/Social Sciences	2	20	80	100
A5	Pedagogy of Teaching Odia/Hindi/English	2	20	80	100
B6	Inclusive Education	2	10	40	50
B7	Introduction to Sensory Disabilities	1	10	40	50
B8	Introduction to Neuro Developmental Disabilities	1	10	40	50
B9	Introduction to Locomotor & Multiple Disabilities	1	10	40	50
C12	Assessment and Identification of Needs	3	20	80	100
	<b>TOTAL</b>	<b>16</b>	<b>140</b>	<b>560</b>	<b>700</b>

**Practical and Internship**

E1	Cross Disability and Inclusion	4	25	25	50
E2	Disability Specialisation	4	25	25	50
E3	Disability Specialisation	8	50	50	100
F1	Internship Main Disability Special School	8	50	50	100
	<b>Total</b>	<b>24</b>	<b>150</b>	<b>150</b>	<b>300</b>
	<b>Total (Theory &amp; Practical, Internship)</b>	<b>40</b>	<b>290</b>	<b>710</b>	<b>1000</b>

**Year – II**

**Theory**

<b>Course</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal Marks</b>	<b>External marks</b>	<b>Weightage / Marks</b>
A3	Learning, Teaching and Assessment	2	20	80	100
B10	Guidance & Counseling/Early Childhood Care and Education/Applied Behaviour Analysis/Community Based Rehabilitation/Application of ICT in Classroom/Gender & Disability/Braille & Assistive Devices	1	10	40	50
B11	Orientation & Mobility/Communication Options: Oralism/Communication Options: Manual (Indian Sign Language)/ Augmentative and Alternative Communication/Management of Learning Disability/ Vocational	1	10	40	50

	Rehabilitation & Transition to Job Placement				
C13	Curriculum Designing, Adaptation and Evaluation	3	20	80	100
C14	Intervention and Teaching Strategies	3	20	80	100
C15	Technology and Disability	2	20	80	100
C16	Psycho Social and Family Issues	1	10	40	50
D17	Reading and Reflecting on Texts	1	10	40	50
D18	Drama and Art in Education	1	10	40	50
D19	Basic Research & Basic Statistic	1	10	40	50
	<b>TOTAL</b>	<b>16</b>	<b>140</b>	<b>560</b>	<b>700</b>

### Practical and Internship

E4	Cross Disability and Inclusion	8	50	50	100
F2	Internship in Other Disability Special School	8	50	50	100
F3	Internship in Inclusive school	8	50	50	100
	<b>Total</b>	<b>24</b>	<b>150</b>	<b>150</b>	<b>300</b>
	<b>Total (Theory &amp; Practical, Internship)</b>	<b>40</b>	<b>290</b>	<b>710</b>	<b>1000</b>
<b>Grand Total 1<sup>st</sup> Year and 2<sup>nd</sup> Year</b>		<b>80</b>	<b>580</b>	<b>1420</b>	<b>2000</b>

### YEAR-WISE STRUCTURE B.Ed.Special Education (VI) Year – I

Course	Course title	Credits	Internal Marks	External marks	Weightage / Marks
A1	Human Growth & Development	2	20	80	100
A2	Contemporary India and Education	2	20	80	100
A4	Pedagogy of Teaching Science/Mathematics/Social Sciences	2	20	80	100
A5	Pedagogy of Teaching Odia/Hindi/English	2	20	80	100
B6	Inclusive Education	2	10	40	50
B7	Introduction to Sensory Disabilities	1	10	40	50
B8	Introduction to Neuro Developmental Disabilities	1	10	40	50
B9	Introduction to Locomotor & Multiple Disabilities	1	10	40	50
C12	Identification of Children with Visual Impairment and Assessment of Needs	3	20	80	100
	<b>TOTAL</b>	<b>16</b>	<b>140</b>	<b>560</b>	<b>700</b>

### Practical and Internship

E1	Cross Disability and Inclusion	4	25	25	50
E2	Disability Specialisation	4	25	25	50
E3	Disability Specialisation	8	50	50	100

F1	Internship Main Disability Special School	8	50	50	100
	<b>Total</b>	<b>24</b>	<b>150</b>	<b>150</b>	<b>300</b>
	<b>Total (Theory &amp; Practical, Internship)</b>	<b>40</b>	<b>290</b>	<b>710</b>	<b>1000</b>

### Year – II

#### Theory

Course	Course title	Credits	Internal Marks	External marks	Weightage / Marks
A3	Learning, Teaching and Assessment	2	20	80	100
B10	Guidance & Counseling/Early Childhood Care and Education/Applied Behaviour Analysis/Community Based Rehabilitation/Application of ICT in Classroom/Gender & Disability/Braille & Assistive Devices	1	10	40	50
B11	Orientation & Mobility/Communication Options: Oralism/Communication Options: Manual (Indian Sign Language)/ Augmentative and Alternative Communication/Management of Learning Disability/ Vocational Rehabilitation & Transition to Job Placement	1	10	40	50
C13	Curriculum, Adaptation and Strategies for teaching Expanded Curriculum	3	20	80	100
C14	Intervention and Teaching Strategies	3	20	80	100
C15	Technology and Education of the Visually Impaired	2	20	80	100
C16	Psycho Social and Family Issues	1	10	40	50
D17	Reading and Reflecting on Texts	1	10	40	50
D18	Drama and Art in Education	1	10	40	50
D19	Basic Research & Basic Statistic	1	10	40	50
	<b>TOTAL</b>	<b>16</b>	<b>140</b>	<b>560</b>	<b>700</b>

#### Practical and Internship

E4	Cross Disability and Inclusion	8	50	50	100
F2	Internship in Other Disability Special School	8	50	50	100
F3	Internship in Inclusive school	8	50	50	100
	<b>Total</b>	<b>24</b>	<b>150</b>	<b>150</b>	<b>300</b>
	<b>Total (Theory &amp; Practical, Internship)</b>	<b>40</b>	<b>290</b>	<b>710</b>	<b>1000</b>
<b>Grand Total 1<sup>st</sup> Year and 2<sup>nd</sup> Year</b>		<b>80</b>	<b>580</b>	<b>1420</b>	<b>2000</b>

### **EMPLOYMENT OPPORTUNITIES:**

B.Ed. Spl. Edu. (HI/VI) trained teachers will be eligible to work in Special schools for children with Hearing & Visual Impairment, Regular Inclusive Schools, IE/SS, Rehabilitation Centers, Early Intervention Centers & NGO.

### **DURATION OF THE COURSE AND INTAKE CAPACITY**

The B.Ed Programme Shall be of two-year duration covering two Consecutive academic sessions, which can be completed in a maximum of three years from the date of admission. There shall be 30 seats available for each course.

### **ELIGIBILITY FOR ADMISSION:**

#### **B. Ed. Special Education (Hearing Impairment /Visual Impairment)**

The Candidate must have passed B.A/B.Sc/B.Com or an equivalent degree at graduate level with equivalent to Utkal University with a minimum of 50% of marks in aggregate in case of General Candidates and 45% of marks in aggregate in case of SC, St, PwDs, OBC and SEBC Candidates.

Or

The Candidate Must have passed in the Master's degree in Sciences/Social Sciences/Humanities, with a minimum of 55% marks in aggregate in case of General candidates and 50% marks in aggregate in case of SC, ST, PwDs, OBC, SEBC candidates.

Or

Bachelors in Engineering or Technology with specialization in Science or Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

Candidates passed out from other Universities shall have to submit equivalence and Migration Certificates as required by Utkal University.

### **CRITERIA FOR SELECTION:**

The admissions to programmes for the academic year 2023–25 offered by the Institute would be granted on the basis of the merit as decided by a high Level Admission Committee. If required, there will be a written Entrance Test followed by viva voce for selection of the candidate for admission. The decision of the High Level Committee will stand final in all respects.

### **RESERVATIONS:**

Reservation will be given as per norms of Govt. of Odisha, SC/ST/PwD/OBC/SEBC candidates will be allowed a relaxation of 5% in the minimum eligibility requirements and keeping in eligibility criteria.

### **WORKING DAYS & ATTENDANCE:**

The programme will be conducted for at least 200 working days each year, 1200 hours per year for which students shall be awarded 40 credits in a year at te rate of 30 hours per credit.

The minimum attendance of students shall have to be 80% for all course work, 90% for all practicum, and 100% for school internship. (The head of institution on genuine grounds may condone 5% attendance).

In case the attendance of a student falls below the percentage required by the University/R.C.I. guidelines the student may not be allowed to appear for the final examination.

### **SCHOLARSHIP:**

SC/ST/PwD/OBC/SEBC students can apply for suitable Central / State Government scholarships.

## **EXAMINATION**

The Examination of the Bachelor of Education Special Education (HI/VI) will be held in the month of June of every annual year. The final result of the course will be declared after the successful completion of the year by Utkal University's rules and regulation.

## **PASS MARK**

The minimum pass mark is 50% in each theory and practical paper. (In Hard case rule, If a student 2% of total mark giving as grace mark for passing of student any one subject or maximum 2 subjects)

## **SUPPLEMENTARY EXAMINATION**

The student who fails in any paper may be allowed to appear in that particular paper in supplementary examination as per University norm.

## **AWARD OF DIVISION TO SUCCESSFUL CANDIDATES**

The following percentages of Marks will award the candidate to secure Division:-

50% or above but less than 59%	:	2 <sup>nd</sup> Division
60% or above but less than 69%	:	1 <sup>st</sup> Division
70% and	:	1 <sup>st</sup> Division with Distinction

## **AWARD OF DEGREE:**

The University shall award the Degree "Bachelor of Education Special Education (HI and VI) to the successful candidates".

## **REAPPEAR FACILITY**

The student who fails in any paper may be allowed to appear in that particular paper only for a maximum of 3 times within three years. If the student fails to pass the examination after three appearances, he/she will be expected to undergo the course again.

## **TRANSITORY REGULATIONS**

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old syllabus/regulations. Candidates not appearing at the examinations or failing in them shall take the examinations subsequently according to the changed syllabus.

## **DOCUMENTS TO BE SUBMITTED ALONG WITH THE APPLICATION FORM:**

- Self attested copies of all Academic Certificates and Mark sheets
- Copy of CLC, Conduct Certificate and Migration Certificate/Equivalence Certificate if required (Originals CLC, Conduct and Migration Certificate to be submitted at the time of Admission)
- Copy of Aadhaar Card
- Copy of E-Caste Certificate (In case of SC/ST Candidates)
- Copy of UDID Certificate with benchmark disability (Permanent) in case of PwDCandidate
- Copy of Money Receipt / DD of appropriate amount for purchase of Application Form
- 06 nos. Passport size Photographs (at the time of Admission)
- All admissions allowed will be provisional and subject to confirmation of eligibility by the respective Universities.
- Affidavits (on non-judicial stamp paper of Rs. 10/-) pertaining to anti ragging measures are to be submitted by students and their parent/guardian.
- The original certificates submitted at the time of admission will be kept in the custody of the concerned Universities/ Centers until completion of the course / confirmation of eligibility.
- A Medical Fitness Certificate in prescribed format (to be obtained from the Office) to undergo Training for the Course will have to be submitted at the time of admission.

## **FEE STRUCTURE:**

**B. Ed. Special Education (H.I/V.I.): Rs. 72,000/- per year**

Tuition Fees:	Rs. 60,000/-
Library Fees:	Rs. 4,000/-
Sports Fees:	Rs. 1,000/-
Cultural Fees:	Rs. 5,000/-
Seminar & Workshop Fees:	<u>Rs. 2,000/-</u>

**Total** **Rs. 72,000/- p.a.**

Caution Money: Rs. 3,000/- (Refundable & to be charged over and above the fees mentioned above)

## **HOSTEL FEES**

- Lodging Charges Rs.12, 000/- p.a.
- Messing Charges will be extra to be borne by candidates as per expenditure.

## **OTHER INFORMATION:**

**Medium of Instruction:** The medium of instruction for students enrolled are English and Odia, as per the regulations of the Utkal University.

## **SPORTS AND CULTURAL ACTIVITIES:**

Students are encouraged to participate in indoor / outdoor sports and cultural Programmes held in the Institute/University or other organizations as well as other Programmes and celebrations as may be advised.

## **HOSTEL RULES AND REGULATIONS:**

PCSE has separate hostel accommodation for boys and girls as per the facilities available. The hostel accommodation is provided on first come first serve basis and is subject to availability. Out station candidates' application are considered on priority basis while hostel admission. PCSE reserves the right for admission and cancellation of hostel accommodation of students at any point of time during the course period.

## **DISCIPLINE:**

Discipline has to be maintained by the students in classrooms and hostel. Smoking and consumption of alcohol and tobacco, etc. are strictly prohibited in the Institute premises and hostel. Complaints are viewed seriously and action, as deemed fit, is initiated by the competent authority. Smoking or chewing of Tobacco in the Institute premises will attract a fine of Rs. 500/- and also liable for disciplinary action.

## **RAGGING:**

RAGGING IN ANY FORM WILL BE DEALT WITH AS PER RULES LAID DOWN BY THE LOCAL POLICE AUTHORITIES AND THE UNIVERSITY AS PER UGC GUIDELINES.

All students and their parents / guardian are required, at the time of admission, to submit an affidavit that they are aware of the repercussions of ragging (Annexure I & II obtainable from Office of PCSE at the time of admission)

## **PROSPECTUS & APPLICATION FORM:**

The Prospectus cum Application Form can be obtained in person / can be downloaded from the website of the college. i.e., [www.pingalakhi.org.in](http://www.pingalakhi.org.in). The downloaded Application Form can be submitted with cash Receipt for the appropriate Price of Form as applicable by Post or in person. However, no postal delay beyond the scheduled last date of the submission of Form will be entertained. Application can be obtained in person on payment of Rs.600/-.



## SCHEDULE

Sl. No.	Activity	Tentative Dates
1	Online/offline sale of the prospectus-cum-application form	1 <sup>st</sup> May to 15 <sup>th</sup> July 2023
2	Publish of merit list of Entrance Examination and completion of admission procedure	16 <sup>th</sup> July to 31 <sup>st</sup> July 2023

### For Further Details Contact:

**Pingalakhi College of Special Education (PCSE),  
Laxmi Vihar (Dahijanga Mouza), Near Tala Andhia Behera Sahi, Po-Ratilo, Ps-Nimapara,  
Dist-Puri, Odisha-752114**

Ph- (06758) 296265, Mob-8249103043, 9439925976

Email id- [nppwo12345@gmail.com](mailto:nppwo12345@gmail.com) , [pingalakhi@gmail.com](mailto:pingalakhi@gmail.com)

Website-[www.pingalakhi.org.in](http://www.pingalakhi.org.in)

\*\*\*\*\*



# Pingalakhi College of Special Education (PCSE)

Managed by: Pingalakhi Public Welfare Organisation (PPWO)  
 At- Laxmivihar (Dahijanga Mouza), Near Tala Andhia Behera Sahi, Po-Ratilo, Ps-Nimapara, Dist-Puri, Odisha-752114



## Application form for B.Ed.Special Education (Hearing Impairment/Visual Impairment) ADMISSION FOR ACADEMIC SESSION 2023-25

1. Name of the Course:..... Application No.-.....

2. Name of the Candidate:(In capital Letters as given in High School Certificate)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name Middle Name Last Name

3. Name of the Candidate:(In Odia)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name Middle Name Last Name

4. Father's Name:(In capital Letters)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name Middle Name Last Name

5. Date of Birth

--	--	--	--	--	--	--	--

D D M M Y E A R

6.Age as on date.

--	--	--

7. Religion

--

8. Marital Status

--

9.Nationality(Tick)		10. Category (Tick)					11. Disability Category & %		12. Gender(Tick)					
Indian		SC		OBC		SEBC		General		Category	%	Male	Female	Other
Other		ST		Ex-Serviceman		Disabled								

13. Aadhaar No.-

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

14. Language Known (Tick)

Eng.		Odia		Hindi	
------	--	------	--	-------	--

15. Permanent Address (In capital Letters)

16. Address for Correspondence (In capital Letters)

At :		At :	
Po:		Po:	
Ps:		Ps:	
Dist:		Dist:	
State:		State:	
Pin:		Pin:	
Contact no:		Alternate contact no:	
		Email-Id:	

17. Academic / Rehab Qualifications (Enclose self attested colour photocopies of certificates and Mark sheets)

Exam passed	Board / University	Year of passing	Total Marks	Mark secured	Agg. % of Mark	Division
X/HSC						
+2 or Equivalent						
+3 or Equivalent						
Post-Graduation						
Others						

18. Declaration by the Candidate

I hereby declare that all particulars stated in this application are true to the best of my knowledge and belief. I further declare that I shall abide by the rules and regulations of the University and Training Centre. I am aware that my admission will be cancelled, in case the details furnished by me proved to be wrong. I also understand that the decision of the authorities of PCSE, Nimapara regarding my admission will be final.

Place.....

Signature of Father / Guardian .....

Date.....

(Signature of the Candidate) .....

- N.B.:
- 1) Application Forms without proper enclosures will be rejected.
  - 2) Enclose copy of the Money Receipt / DD for purchase of Application Form at the time of submission.

**FOR OFFICE USE ONLY**

<b>Documents to be submitted with application form.</b>	<b>Verification by office</b>
Self attested copies of all Academic Certificates and Mark sheets (10 <sup>th</sup> , +2, +3 etc.)	
Certificates & Mark sheet of Rehabilitation Council of India (If any )	
Copy of CLC, Conduct Certificate and Migration Certificate/Equivalence Certificate If required (Originals CLC, Conduct and Migration Certificate to be submitted at the time of Admission)	
Copy of Aadhaar Card	
Copy of E-Caste Certificate (In case of SC/ST/OBC/SEBC Candidates)	
Copy of UDID Certificate with benchmark disability (Permanent) in case of PwDCandidate	
Copy of Money Receipt / DD of appropriate amount for purchase of Application Form	
In-service candidates will submit (i) Appointment letter, (ii) Salary Certificate, (iii) Endorsement Certificate from employer.	
06 nos. Passport size Photographs (at the time of Admission)	
Affidavits (on non-judicial stamp paper of Rs. 10/-) pertaining to anti ragging measures are to be submitted by students and their parent/guardian at the time of admission. (at the time of admission)	
A Medical Fitness Certificate in prescribed format (to be obtained from the Office) to undergo Training for the Course will have to be submitted at the time of admission.	
Blood group report of the candidate at the time of admission for ID card. (at the time of admission)	
Residence and Income Certificate	
Bank a/c details, copy of Bank Passbook first page (at the time of admission)	
Hostel Admission Declaration and Undertaking (at the time of admission)	

**Remarks:-**

**(Verified by)**

**ADMISSION CONFIRMED**

**Course:** .....

**Year:** 2023-24

Signature of Counselor  
Name:  
Date:

Seal/Signature of Principal  
Name:  
Date: